

Nutty Maths! Scottish Curriculum for Excellence Links

Early

Estimation	MNU 0-01a: I am developing a sense of size and amount by observing, using and communicating with others about things in the world around me.
Learn with Leaves	MTH 0-13a: I have spotted and explored patterns in my own and the wider environment and can copy and continue these and create my own patterns. MTH 0-16a: I enjoy investigating objects and shapes and can sort, describe and be creative with them. MTH 0-19a: I have had fun creating a range of symmetrical pictures and patterns using a range of media MNU 0-20b: I can match objects and sort using my own and others' criteria, sharing my ideas with others.
Treasure Hunt	MTH 0-17a: In movement, games and using technology I can use simple directions and describe positions.
Measuring and Sharing	MNU 0-07a: I can share out a group of items by making smaller groups and can split a whole object into smaller parts. MNU 0-11a: I have experimented with everyday items as units of measure to investigate and compare sizes and amounts in my environment, sharing my findings with others.
Minibeasting	MNU 0-20a: I can collect objects and ask questions to gather information, organising and displaying my findings in different ways. MNU 0-20b: I can match objects and sort using my own and others' criteria, sharing my ideas with others.

First

Estimation	MNU 1-01a: I can share ideas with others to develop ways of estimating the answer of a calculation or problem, work out the actual answer, then check my solution by comparing it with the estimate MNU 1-11a: I can estimate how long or heavy an object is, or what amount it holds, using everyday things as a guide, then measure or weigh it using appropriate instruments and units.
Learn with Leaves	MTH 1-13a: I can continue and devise more involved repeating patterns or designs, using a variety of media. MTH 1-13b: Through exploring number patterns, I can recognise and continue simple number sequences and can explain the rule I have applied.
Maps and Directions	MNU1-03a: I can use addition, subtraction, multiplication and division when solving problems, making best use of the mental strategies and written skills I have developed. MTH 1-17a: I can describe, follow and record routes and journeys using signs, words and angles associated with direction and turning. MTH 1-18a: I have developed an awareness of where grid reference systems are used in everyday contexts and can use them to locate and describe position.
Measuring and Sharing	MNU 1-07a: Having explored fractions by taking part in practical activities, I can show my understanding of: How a single item can be shared equally; The notation and vocabulary associated with fractions; Where simple fractions lie on the number line. MNU 1-07b: Through exploring how groups of items can be shared equally, I can find a fraction of an amount by applying my knowledge of division. MTH 1-07c: Through taking part in practical activities including use of pictorial representations, I can demonstrate my understanding of simple fractions which are equivalent.
Minibeasting	MNU 1-20b: I have used a range of ways to collect information and can sort it in a logical, organised and imaginative way using my own and others' criteria. MTH 1-21a: Using technology and other methods, I can display data simply, clearly and accurately by creating tables, charts and diagrams using simple labelling and scale.
Tremendous Trees	MNU 1-20b: I have used a range of ways to collect information and can sort it in a logical, organised and imaginative way using my own and others' criteria.

Canopy Calculations

- MTH 1-21a:** Using technology and other methods, I can display data simply, clearly and accurately by creating tables, charts and diagrams using simple labelling and scale.
- MNU 1-11b:** I can estimate the area of a shape by counting squares or other methods.
- MNU 1-01a:** I can share ideas with others to develop ways of estimating the answer of a calculation or problem, work out the actual answer, then check my solution by comparing it with the estimate.
- MNU 1-11b:** I can estimate the area of a shape by counting squares or other methods.

Second

Learn with Leaves

- MTH 2-13a:** Having explored more complex number sequences, including well-known named patterns, I can explain the rule used to generate the sequence, and apply it to extend the pattern.
- MTH 2-17a:** I have investigated angles in the environment, and can discuss, describe and classify angles using appropriate mathematical vocabulary.
- MTH 2-17b:** I can accurately measure and draw angles using appropriate equipment, applying my skills to problems in context.
- MTH 2-19a:** I can illustrate the lines of symmetry for a range of 2D shapes and apply my understanding to create and complete symmetrical pictures and patterns.

Maps and Directions

- MTH 2-17c:** Through practical activities which include the use of technology, I have developed my understanding of the link between compass points and angles and can describe, follow and record directions, routes and journeys using appropriate vocabulary.

- MTH 2-17d:** Having investigated where, why and how scale is used and expressed, I can apply my understanding to interpret simple models, maps and plans.

Minibeasting

- MNU 2-20b:** I have carried out investigations and surveys, devising and using a variety of methods to gather information and have worked with others to collate, organise and communicate the results in an appropriate way.

- MTH 2-21a:** I can display data in a clear way using a suitable scale, by choosing appropriately from an extended range of tables, charts, diagrams and graphs, making effective use of technology.

Tremendous Trees

- MNU 2-01a:** I can use my knowledge of rounding to routinely estimate the answer to a problem then, after calculating, decide if my answer is reasonable, sharing my solution with others.

- MNU 2-11a:** I can use my knowledge of the sizes of familiar objects or places to assist me when making an estimate of measure.

- MNU 2-11b:** I can use the common units of measure, convert between related units of the metric system and carry out calculations when solving problems.

- MNU 2-11c:** I can explain how different methods can be used to find the perimeter and area of a simple 2D shape or volume of a simple 2D object.

Canopy Calculations

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Nutty Maths Problems

- MNU 2-02a:** I have extended the range of whole numbers I can work with and having explored how decimal fractions are constructed, can explain the link between a digit, its place and its value.

- MNU 2-03a:** Having determined which calculations are needed, I can solve problems involving whole numbers using a range of methods, sharing my approaches and solutions with others.

- MTH 2-03c:** Having explored the need for rules for the order of operations in number calculations, I can apply them correctly when solving simple problems.

- MNU 2-07a:** I have investigated the everyday contexts in which simple fractions, percentages or decimal fractions are used and can carry out the necessary calculations to solve related problems.

- MNU 2-07b:** I can show the equivalent forms of simple fractions, decimal fractions and percentages and can choose my preferred form when solving a problem, explaining my choice of method.

Data and Graphs

- MTH 2-17a:** I have investigated angles in the environment, and can discuss, describe and classify angles using appropriate mathematical vocabulary.

- MNU 2-20b:** I have carried out investigations and surveys, devising and using a variety of methods to gather information and have worked with others to collate, organise and

communicate the results in an appropriate way.

MTH 2-21a: I can display data in a clear way using a suitable scale, by choosing appropriately from an extended range of tables, charts, diagrams and graphs, making effective use of technology.

Third & Fourth

Symmetry in Nature	<p>MTH 3-19a: I can illustrate the lines of symmetry for a range of 2D shapes and apply my understanding to create and complete symmetrical pictures and patterns.</p> <p>MTH 4-19a: Having investigated patterns in the environment, I can use appropriate mathematical vocabulary to discuss the rotational properties of shapes, pictures and patterns and can apply my understanding when completing or creating designs.</p>
Maps and Directions	<p>MTH 3-17b: Having investigated navigation in the world, I can apply my understanding of bearings and scale to interpret maps and plans and create accurate plans, and scale drawings of routes and journeys.</p>
Tremendous Trees	<p>MNU 3-03a: I can use a variety of methods to solve problems in familiar contexts, clearly communicating my processes and solutions.</p> <p>MNU 3-11a: I can solve practical problems by applying my knowledge of measure, choosing the appropriate units and degree of accuracy for the task and using a formula to calculate area or volume when required.</p> <p>MTH 3-11b: Having investigated different routes to a solution, I can find the area of compound 2D shapes and the volume of compound 3D objects, applying my knowledge to solve practical problems.</p> <p>MNU 4-03a: Having recognised similarities between new problems and problems I have solved before, I can carry out the necessary calculations to solve problems set in unfamiliar contexts.</p> <p>MNU 4-11a: I can apply my knowledge and understanding of measure to everyday problems and tasks and appreciate the practical importance of accuracy when making calculations.</p> <p>MTH 4-16b: Having investigated relationships between the radius, diameter, circumference and area of a circle, I can apply my knowledge to solve related problems.</p> <p>MTH 4-17b: I can apply my understanding of the properties of similar figures to solve problems involving length and area.</p>
Canopy Calculations	<p>MNU 3-11a: I can solve practical problems by applying my knowledge of measure, choosing the appropriate units and degree of accuracy for the task and using a formula to calculate area or volume when required.</p> <p>MTH 3-11b: Having investigated different routes to a solution, I can find the area of compound 2D shapes and the volume of compound 3D objects, applying my knowledge to solve practical problems.</p> <p>MNU 4-03a: Having recognised similarities between new problems and problems I have solved before, I can carry out the necessary calculations to solve problems set in unfamiliar contexts.</p> <p>MNU 4-11a: I can apply my knowledge and understanding of measure to everyday problems and tasks and appreciate the practical importance of accuracy when making calculations.</p> <p>MTH 4-16b: Having investigated relationships between the radius, diameter, circumference and area of a circle, I can apply my knowledge to solve related problems.</p>
Data and Graphs	<p>MTH 3-21a: I can display data in a clear way using a suitable scale, by choosing appropriately from an extended range of tables, charts, diagrams and graphs, making effective use of technology.</p> <p>MNU 4-20a: I can evaluate and interpret raw and graphical data using a variety of methods, comment on relationships I observe within the data and communicate my findings to others.</p> <p>MTH 4-21a: I can select appropriately from a wide range of tables, charts, diagrams and graphs when displaying discrete, continuous or grouped data, clearly communicating the significant features of the data.</p>